

Uekusagakuen University (植草学園大学)

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

- With regard to students with hearing impairments or internal disorders the university regularly holds a Meeting on Disabled Student Support that is chaired by the President and at which support measures are examined, and provides ample support such as communication aid equipment for those with hearing impairments, training for students, and rollaway beds for those with internal disorders. These initiatives are worthy of high evaluation.
- There is a system in place where student representatives attend the Academic Administration Committee to provide opinions on course registration, timetables and campus facilities for learning, and the system links in with improvements to the support system for learning and class instruction and the on-campus environment. These initiatives are worthy of high evaluation.
- FD training initiatives including thorough follow-up measures such as providing recordings of proceedings for those unable to attend to watch and the high level of attendance rates are worthy of high evaluation.
- The university has a subsidy system for FM training and voluntary training in order to encourage eager training among young staff, and there are also initiatives in which staff from other universities are invited and external viewpoints incorporated. The results of training are presented to the President and senior staff, and incorporated in the administrative improvements on a case-by-case basis. These initiatives are worthy of high evaluation.
- External Evaluation Committee members with a deep knowledge of the university faculties' characteristics and university operations are commissioned, and asked for their opinions regarding

results of self-inspection and evaluations. The university thus obtains cooperation in evaluation work. These initiatives are worthy of evaluation.

Recommendations for improvement

- Since the previous school physician retired, a full-time faculty member holding a medical license has been serving instead but is not commissioned by the university as a school physician. Since this state in which the post of school physician remains empty is continuing, immediate action must be taken in line with the stipulations of the School Health and Safety Act.