

NIPPON BUNRI UNIVERSITY (日本文理大学)

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

- The university conducts post-admission data analyses for each type of entrance exam regarding grade point averages (GPA), drop-out rates, rates of job placement and advancing to higher educational stages, and attempts to improve the methodology of its entrance exams. This initiative is worthy of evaluation.
- The remedial courses of Basic Ability in Japanese Language and Basic Ability in Mathematics are held several times in a quarters-system format and the university endows students with basic ability at an early stage. This initiative is worthy of evaluation.
- The university provides free transport such as the Internship Explanatory Meeting Support Bus and Job Placement Support Bus so that students can attend internship fairs and business corporation seminars held in Fukuoka Prefecture, and supports the students job placement activities. This initiative is worthy of evaluation.
- The educational principles of industry-university collaboration, fostering human resources with robust competencies, and contributions to society and the local community are consistently considered in the formulation of diploma policy and the standards for awarding credits and certifying graduation. This initiative is worthy of evaluation.
- The Diploma Supplements explaining the content of what students have learned, which are distributed to students at the end of degree programs, is a new attempt to create transparency regarding academic achievement. This initiative is worthy of evaluation.

- When new semesters start the Pre-Diploma Supplements (materials to make the students' own capabilities visible) are distributed to students, making them ascertain the abilities they need to improve, and are used as material upon course registration. This initiative is worthy of evaluation.

Recommendations for improvement

- The total capacity in the Department of Architecture, Faculty of Engineering is 30% oversubscribed, and improvements are required.
- No standards have been formulated or presented to students regarding evaluations of dissertations as stipulated in Article 14-2, paragraph (2) of the Standards for Establishment of Graduate Schools, and improvements are required.
- Improvements are required in order that prior to the start of the academic year the Board of Councilors and Board of Directors consult and make decisions on business plans for the year in question as stipulated in Article 26 and Article 41, paragraph (1) of the articles of endowment.
- With regard to standards for evaluations of dissertations, improvements are required in order that the university website etc. are used to make them public in line with Article 172-2, paragraphs (3) and (5) of the Regulation for Enforcement of the School Education Act.
- Improvements are essential regarding the management of total capacity in the Department of Architecture, Faculty of Engineering, the fact that dissertation evaluation standards are not formulated and publicized, and the inadequacies in the deliberation process regarding business plans, and improvements are required as the PDCA cycle for internal quality assurance is partially malfunctioning.