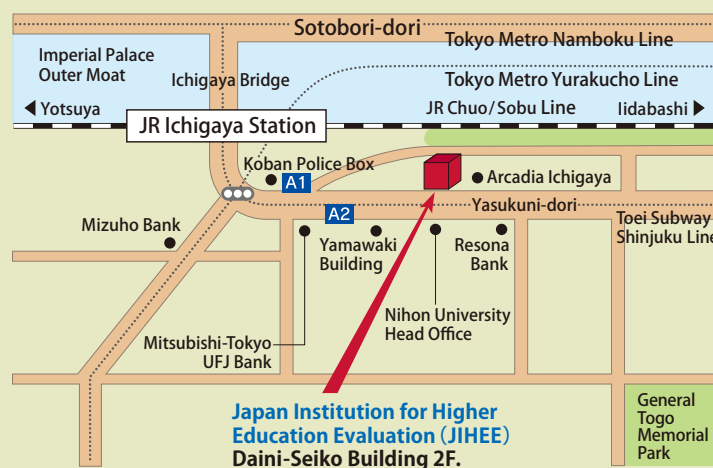


Japan Institution for Higher Education Evaluation



Map & Access

Two minute walk from Ichigaya Station on JR, Toei Shinjuku, Tokyo Metro Yurakucho and Namboku Lines.

Japan Institution for Higher Education Evaluation

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Message from the President



Toshiji KURODA
President

With your kind support, JIHEE celebrated the 10th anniversary of its foundation in November 2014. Growing out of the Association of Private Universities of Japan, our organization was founded on November 25th 2004 as a foundation named Japan Institution for Higher Education Evaluation (JIHEE). Then, in April 2012, JIHEE was reorganized as a public interest incorporated foundation, and made a fresh new start.

During those years, many have provided us with great help and advice, for which we are sincerely grateful.

The objectives of JIHEE are to assist private universities of Japan in their self-initiated endeavors to enhance and improve the quality of higher education, thereby contributing to the development of private universities and other academic institutions in Japan. We strive to conduct evaluations to help each and every university take full advantage of its own uniqueness, features and characteristics, focusing on communication with each university. Ever since our foundation, in the spirit of peer reviews, we have always had high respect for the individuality and characteristics of each private university by paying special attention to their distinctive characteristics, and have respected, in our evaluation and accreditation, the founding philosophy of each university for its improvement and reform.

In future evaluation and accreditation, it is of course necessary to verify whether a university which should be accredited as meeting the standards set by the national government continues to meet the standards, and at the same time, based on the current situation where universities' activities are more diversified and multi-layered, we believe that the basic spirit of our peer reviews should be to help each university develop its own uniqueness and features, in accordance with its philosophy and mission statement, so that it can carry on high-quality research and educational activities.

To realize this, we need to give importance to studies of our evaluation method, and help revitalize the activities of each university by showing a clear direction so that it can play its role as a major actor in globalization and revitalization of local communities. Furthermore, we are committed to contributing to the creation of evaluation culture in Japan, and to be an evaluation body internationally accepted and trusted by everyone.

Through certified evaluation and accreditation, and research activities, we are determined to assist in seeking the ideal role of self-inspection and self-evaluation for improvement and reform of each university, and to contribute to the development of higher education in Japan.

Continued support and advice from our member universities and other parties involved will be highly appreciated.

Outline of JIHEE

Address	Daini-Seiko Building 2F, 4-2-11, Kudan-kita, Chiyoda-ku, Tokyo 102-0073 Japan
Representative	Toshiji KURODA, President
Purpose of foundation	To contribute to the development of institutions of higher education in Japan by evaluating the situation of those institutions, including educational and research activities, and supporting the institutions' autonomous efforts to enhance and improve quality
Main activities	<ul style="list-style-type: none"> ● Evaluation of educational and research activities, etc. (institutional certified evaluation and accreditation of universities / junior colleges / fashion business professional graduate schools) ● Training of evaluators ● Research and studies on evaluation ● Public relations and enlightenment activities (publication of public relations magazines, etc. / information disclosure)
Membership (as of January 2016):	332 universities and 9 junior colleges
Seminars and other events organized by JIHEE	<ul style="list-style-type: none"> ● Evaluation Seminar for Universities/Junior Colleges ● Evaluation Enhancement Conference ● Seminar for Directors in Universities/Junior Colleges ● Seminar for Liaison Officers in Universities/Junior Colleges/Fashion Business Professional Graduate Schools ● Seminar for Evaluators

History

April 2000	Research Institute for Independent Higher Education (RIIHE) was founded by the Association of Private Universities of Japan (APUJ), and research into the development of a university evaluation system was undertaken.
October 2002	The resolution to establish a third-party institution for the evaluation of private universities was adopted at the 117th general meeting of APUJ. (The same resolution was also approved at the 119th, 120th and 121st general meetings of APUJ in October 2003, March 2004 and October 2004 respectively.)
October 2004	The application for the foundation of JIHEE was filed with the Minister of Education, Culture, Sports, Science and Technology (MEXT).
November 2004	The establishment of JIHEE was permitted by the Minister, MEXT.
July 2005	JIHEE was certified by the Minister, MEXT as an institution to evaluate universities.
September 2009	JIHEE was certified by the Minister, MEXT as an institution to evaluate junior colleges.
March 2010	JIHEE was certified by the Minister, MEXT as an institution to evaluate fashion/business professional graduate schools.
April 2012	JIHEE was authorized as a public interest incorporated foundation.

JIHEE at a Glance

Evaluation Objectives

The evaluations conducted by JIHEE at the behest of the institutions of higher education are implemented in accordance with the following objectives for the purpose of contributing to the further development of the higher education of Japan.

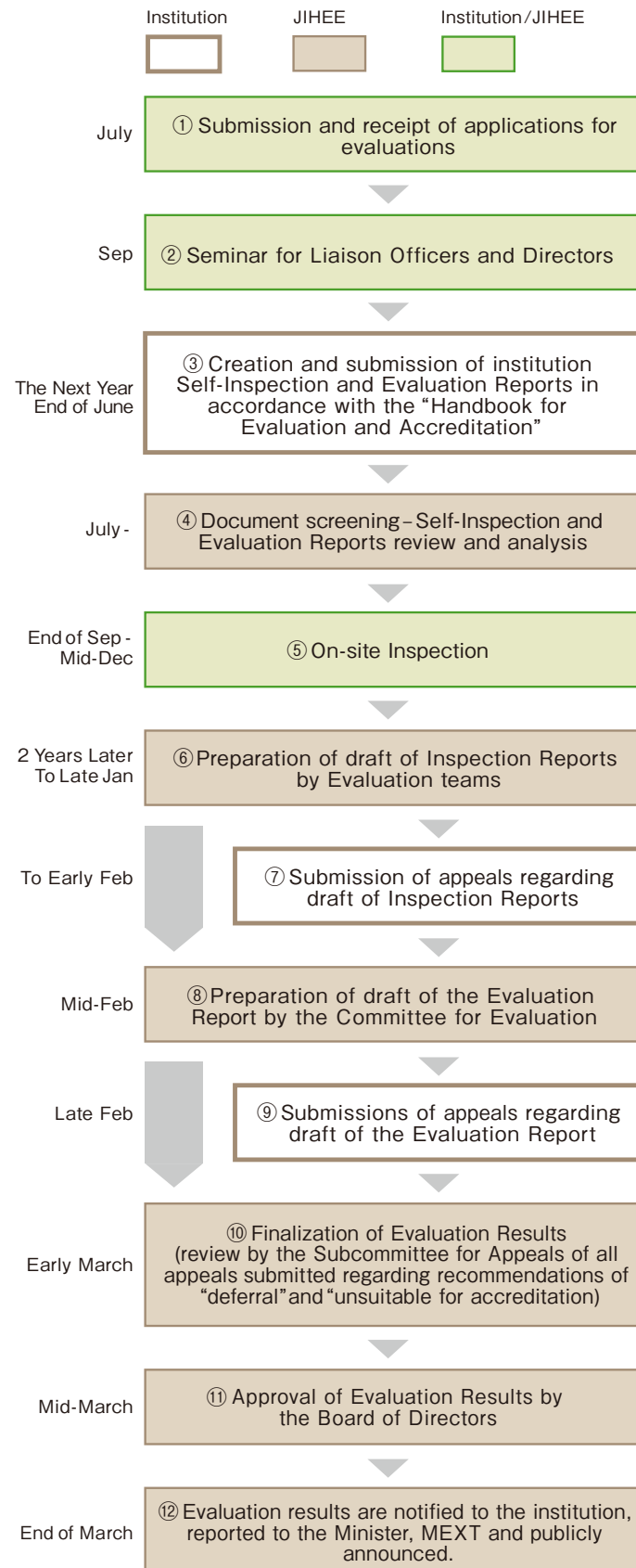
- (1) To evaluate the overall situation of institutions of higher education, including educational and research activities, on the basis of the Evaluation Standards developed by JIHEE taking into consideration the analysis of results of self-Inspection and Evaluation, to verify the self-Inspection and Evaluation and to support the institutions' efforts to strengthen quality assurance on their own initiative.
- (2) To provide support that enables institutions of higher education to attain the backing of the general public through appropriate disclosure of their educational and research activities.
- (3) To assist and promote the autonomous development of educational and research activities on the strength of each institution's unique character and distinctive quality through evaluation that considers the institution's individuality and different features.

Fundamental Policies of Evaluation

JIHEE conducts evaluations on the basis of the following fundamental policies.

- (1) Evaluation on the basis of Evaluation Standards provided for by JIHEE
- (2) Evaluation focused on the status of educational activities
- (3) Evaluation based on consideration of the character and special features of each institution
- (4) Evaluation that contributes to the improvement and enhancement of each institution
- (5) Evaluation on the basis of Self-Inspection and Evaluation Reports
- (6) Evaluation based on peer reviews
- (7) Qualitative assessment-oriented evaluation
- (8) Communication-oriented evaluation
- (9) Developing a highly transparent and reliable evaluation system

Basic Schedule for Evaluations



Evaluation Standards (Universities)

Standard 1. Mission and Objectives, etc.

- 1-1. Clarity of mission, goals and educational objectives
- 1-2. Pertinence of mission, goals and educational objectives
- 1-3. Effectiveness of mission, goals and educational objectives

Standard 2. Learning and Teaching

- 2-1. Admission of students
- 2-2. Educational curriculum and teaching methods
- 2-3. Support for learning and class instruction
- 2-4. Accrediting, graduation and completion certification
- 2-5. Career guidance
- 2-6. Evaluation of achievement of educational objectives and feedback
- 2-7. Student services
- 2-8. Teacher assignment and faculty development
- 2-9. Development and improvement of the educational environment

Standard 3. Management, Administration and Finance

- 3-1. Management discipline and integrity
- 3-2. Functions of the Board of Directors
- 3-3. Decision-making process and leadership of the president
- 3-4. Communication and governance
- 3-5. Functionality of the executive system
- 3-6. Financial base and fiscal balance
- 3-7. Accounting

Standard 4. Self-Inspection and Evaluation

- 4-1. Pertinence of Self-Inspection and Evaluation
- 4-2. Integrity of Self-Inspection and Evaluation
- 4-3. Effectiveness of Self-Inspection and Evaluation

Establishment of Standards Unique to Each University Based on Its Mission and Goals and Self-Inspection and Evaluation

The four standards set forth by JIHEE are limited to a minimum of common, basic items. In addition, the university is required to establish its own unique "Standards", "Point Evaluated" and "Perspectives for Evaluation" covering the scope set by its mission and goals and as well as the items focused on as representing its individuality and distinctive quality.

Evaluation Fees (not including consumption taxes)

Basic Fees	2,000,000 yen
Per department	500,000 yen
Per graduate school	250,000 yen

* In all categories of evaluation, the university will be required to bear part of the expenses related to on-site Inspections.

* For a non-member university undergoing evaluation, the amount equivalent to membership fees for a period of 7 years will be added, in principle, to the above-listed evaluation fees.

Evaluation Standards (Junior Colleges)

Standard 1. Mission and Objectives, etc.

- 1-1. Clarity of mission, goals and educational objectives
- 1-2. Pertinence of mission, goals and educational objectives
- 1-3. Effectiveness of mission, goals and educational objectives

Standard 2. Learning and Teaching

- 2-1. Admission of students
- 2-2. Educational curriculum and teaching methods
- 2-3. Support for learning and class instruction
- 2-4. Accrediting, graduation and completion certification
- 2-5. Career guidance
- 2-6. Evaluation of achievement of educational objectives and feedback
- 2-7. Student services
- 2-8. Teacher assignment and faculty development
- 2-9. Development and improvement of the educational environment

Standard 3. Management, Administration and Finance

- 3-1. Management discipline and integrity
- 3-2. Functions of the Board of Directors
- 3-3. Decision-making process and leadership of the president
- 3-4. Communication and governance
- 3-5. Functionality of the executive system
- 3-6. Financial base and fiscal balance
- 3-7. Accounting

Standard 4. Self-Inspection and Evaluation

- 4-1. Pertinence of Self-Inspection and Evaluation
- 4-2. Integrity of Self-Inspection and Evaluation
- 4-3. Effectiveness of Self-Inspection and Evaluation

Establishment of Standards Unique to Each Junior College Based on Its Mission and Goals and Self-Inspection and Evaluation

The four standards set forth by JIHEE are limited to a minimum of common, basic items. In addition, the junior college is required to establish its own unique “Standards” , “Point Evaluated” and “Perspectives for Evaluation” covering the scope set by its mission and goals and as well as the items focused on as representing its individuality and distinctive quality.

Evaluation Fees (not including consumption taxes)

Basic Fees	2,000,000 yen
Per division	200,000 yen

*In all categories of evaluation, the junior college will be required to bear part of the expenses related to on-site inspections.
 *For a non-member junior college undergoing evaluation, the amount equivalent to membership fees for a period of 7 years will be added, in principle, to the above-listed evaluation fees.

Evaluation Standards (Fashion Business Professional Graduate Schools)

Standard 1: Mission and Objectives, etc.

- 1-1. Clarity of mission, goals and educational objectives
- 1-2. Pertinence of mission, goals and educational objectives
- 1-3. Effectiveness of mission, goals and educational objectives

Standard 2: Educational Curriculum

- 2-1. Clarification of curriculum arrangement policies toward the achievement of educational objectives
- 2-2. Systematic curriculum arrangement in accordance with educational curriculum arrangement policies in consideration of the link between theoretical education and practical education
- 2-3. Effectiveness of class styles, learning instruction, etc., suitable for meeting educational objectives
- 2-4. Definition of requirements for credit recognition and completion certification, operation of their systems, and appropriateness of inspection and evaluation for the achievement of educational objectives

Standard 3: Students

- 3-1. Consistency between student admission policies and entrant selection
- 3-2. Appropriate establishment and operation of a learning support system
- 3-3. Appropriate establishment and operation of a student services system

Standard 4: Teachers

- 4-1. Appropriateness of teacher assignment for implementation of educational curriculum
- 4-2. Clarity of policies concerning recruitment and promotion of teachers, and appropriateness of their implementation

- 4-3. Appropriateness of the class quota for each teachers, and support system for teacher education and research activities
- 4-4. Effectiveness of efforts to revitalize teacher education and research activities
- 4-5. Appropriateness of decision-making on teacher personnel management

Standard 5: Education and Research Environment

- 5-1. Effectiveness of facilities and equipment necessary for the achievement of education and research goals
- 5-2. Ensuring safety of facilities and equipment, and appropriateness of maintenance management

Standard 6: Self-Inspection and Evaluation

- 6-1. Pertinence of Self-Inspection and Evaluation
- 6-2. Integrity of Self-Inspection and Evaluation
- 6-3. Effectiveness of Self-Inspection and Evaluation

Evaluation Fees (not including consumption taxes)

Per graduate School	3,000,000 yen
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*In all categories of evaluation, the Fashion Business Professional Graduate School will be required to bear part of the expenses related to on-site inspections.

Organizational-Chart

