Osaka Institute of Technology（大阪工業大学）

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

○ One member of the staff in charge of job placement is assigned to each department, and by working in collaboration with the faculty, teacher and staff in charge of graduation research and extra-curricular activities, meticulous individual support suited to each student is implemented, and the university maintains a high level of job placements every year. These initiatives are worthy of evaluation.

○ To foster student-led project activities such as human powered aircraft, robots, student formula racing cars and solar cars, the university has set up the "MONOLAB. ANNEX" as a base for their activities. University-wide support is provided including deployment of teachers or specialist technicians in charge, and their activities have ever obtained high results on a national level. These initiatives are worthy of evaluation.

○ The Diploma Supplement System inspects and evaluates the degree of attainment of the diploma policy for each student, and meticulous guidance is provided from enrollment through job placement activities to graduation. This initiative is worthy of evaluation.

○ The Mid-term Target and Plan cites 10 items including publicity, education and research, student support, career paths and job placement, and finances. Each item proposes a basic policy, action plan, targeted results and attainment levels, and annual attainment indicators, and the university conducts an annual inspection and evaluation of them. This initiative is worthy of evaluation.

○ The IR (Institutional Research) Center obtains data from all divisions of the university, and processes the data from a variety of perspectives, edits and publishes detailed results each year in the IR Annual Report. The fact that the university uses them as the starting point for self-inspection and evaluation is worthy of evaluation.

Recommendations for improvement

None.