

Osaka University of Comprehensive Children Education (大阪総合保育大学)

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

- The university established the Department of Infant Care and Education with the objective of fostering nursery teachers who are equipped with specialist knowledge, skills and full practical abilities regarding infants, who are at the stage of life in which their development and growth is at its most prodigious, and set up its own nursery teachers qualification. The university is thus responding to the social need for childcare for preschoolers under the age of three and support for childrearing. These initiatives are worthy of high evaluation.
- The university has established the Research Institute for Comprehensive Children Education and the Center for Comprehensive Children Education as educational and research facilities. It promotes research activities and communicates information closely related to childcare for preschoolers and the implementation of education both internally and externally, and serves as a center of learning open to the local community. These initiatives are worthy of evaluation.
- Through the interconnectedness between internship practical training, practical training for the obtaining of qualifications and licenses, and related courses, the university has placed within its education curriculum from the first year onwards practical training opportunities under its 1,700 Hours with Children Program, a unique attempt to mutually deepen learning. This initiative is worthy of high evaluation.
- A mock childcare for preschoolers room has been opened for lessons, infants and babies from neighboring facilities are accepted, and students and children interact during lessons. The learning environment for students is thus enriched and the university is attempting to conduct flexible operations that include community contribution. These initiatives are worthy of high evaluation.

Recommendations for improvement

None.