

Koshien University (甲子園大学)

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

- The university has concluded a collaborative agreement with Takarazuka City in Hyogo Prefecture, and is implementing an education program in cooperation with the Municipal Nursing School regarding interprofessional education (IPE) in the fields of nutrition, psychology and nursing. This initiative has been cited as an exemplary and progressive case by the Journal of Interprofessional Collaboration in Health and Social Care (Japan Association for Interprofessional Education) and is worthy of recognition.
- The university has created the Koshien University Crisis Management Manual using easy to understand diagrams and flow charts, and distributes it to faculty and staff as well as students. This initiative is worthy of recognition.

Recommendations for improvement

- As the fill rate of the full capacity of the entire university is below 50%, significant improvements are required to achieve full capacity.
- The fill rate of the full capacity of the Department of Nutrition in the College of Nutrition is below 70% and significant improvements are required to achieve full capacity.
- As the university continues to fall short of achieving full capacity and is in a chronic state of expenditure exceeding income, improvements are required to achieve an income and expenditure balance by striving to secure an appropriate number of enrolled students, among other measures.
- The fact that the university continues to fall short of achieving full capacity and is subsequently in a state of expenditure exceeding income shows the inadequacy of initiatives for internal quality assurance. Improvements are required to implement fundamental reforms to secure an appropriate number of students in line with the yearly enrollment quotas and full capacity.