NAGAOKA UNIVERSITY（長岡大学）

Evaluation summary

This university has demonstrated satisfactory compliance with the standards of the Japan Institution for Higher Education Evaluation.

Standards	Evaluation result
Standard 1. Mission and Objectives, etc.	Satisfied
Standard 2. Students	Satisfied
Standard 3. Educational Curriculum	Satisfied
Standard 4. Faculty and Staff	Satisfied
Standard 5. Management, Administration and Finance	Satisfied
Standard 6. Internal Quality Assurance	Satisfied

Good practices

○ An academic advisor system implemented by faculty in charge of seminars has been introduced, person-to-person interviews are conducted, records are created and shared among faculty and staff, and through collaboration between them support is provided for learning guidance, school life and job placement, etc. These initiatives are worthy of evaluation.

○ The Job Placement Support Office conducts follow-ups on students who have graduated, continues to provide interviews with former students who have left their jobs after a few years for unavoidable reasons, and offers re-employment support based on the wishes and qualities of these former students. These initiatives are worthy of evaluation.

○ As a Community Revitalization Program, the seminars to which third- and fourth-year students are affiliated play the lead role in various activities with the local community as their field in which students participate. The students' awareness of local issues is deepened and efforts made to improve their basic social skills. This initiative is worthy of evaluation.

○ Rubric-based performance evaluation criteria have been introduced for each course and are detailed in the syllabus, learning outcomes targets are shown for the students taking courses, and efforts are made to link these in with learning and class instruction support. These initiatives are worthy of evaluation.

○ The university makes an annual effort to conduct self-inspection and evaluation based on its Target Management Sheet for Achievement of the Mid-term Plan, issues are shared among all faculty and staff and linked to the improvement of new initiatives and measures by the PDCA cycle. These initiatives are worthy of evaluation.

Recommendations for improvement

None.